

Middle School Initiative

**PART I
COVER SHEET**

CAP 4 SEMESTER 1 WEEK 4

COURSE: Flight Commander Drill and Ceremonies, Achievement 9

LESSON TITLE: Column of Flights, Close on Leading Flight

LENGTH OF LESSON: 50 Minutes

METHOD: Informal Lecture - Discussion or Demonstration - Performance

REFERENCE(S):

1. *Leadership: 2000 and Beyond*, Volume II, Chapter 8
2. AFM36-2203, *Drill and Ceremonies*, Chapter 5, 3 Jun 96

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):

1. Overhead Projector
2. Transparencies

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to:

1. Become knowledgeable in the method of re-forming the squadron in column from a mass formation.
2. Become aware of the procedure to close on the leading flight with the squadron in column.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet will willingly:

1. Learn the procedures for reforming the squadron in column from a mass formation.
2. Learn the procedure to close on the leading flight.

AFFECTIVE OBJECTIVE: The objective of this lesson is for each cadet to participate in the re-forming of the squadron from a mass formation to a squadron in column, and learn how to close on the leading flight.

AFFECTIVE SAMPLES OF BEHAVIOR: Voluntarily participates in the squadron re-formation and other pertinent movements.

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PART II TEACHING PLAN

Introduction

ATTENTION: Last week we learned how to form the squadron into a mass formation and to execute mass turns. This week we will learn how to reform the squadron into a column of flights and to close on the leading flight, if there is too much distance between the flights in column.

MOTIVATION: Part of drilling in mass formation is being able to return to a squadron in column in a correct and orderly manner. Are you ready to become proficient in this procedure?

TRANSITION: (Dependent on student body size and method of presentation, determine best transition.)

Body

Note: Depending on the number of cadets available, the instructor may form the cadets into a squadron mass formation (from previous week's instruction) and proceed with normal instruction, or do a table top type exercise in the classroom.

MP 1 Upon completion of the parade or review in which the unit is in mass formation, the unit should be reformed into a column of flights for movement back to the dispersal area. This is accomplished when the unit commander issues the order "**Column of Flights, Right Flight, Forward, MARCH.**" On this preparatory command, the right flight commander commands "**Forward,**" and subsequent flight commanders command "**STAND FAST.**" On the command of execution "**MARCH,**" the right flight marches forward. Each of the remaining flights executes a column half right and column half left upon order of their respective flight commanders.

TRANSPARENCY DC 9.2.1 - Mass Formation (Use only for classroom instruction)

NOTE: For the sake of simplicity, this movement should be done only at the halt. If there is reason to instruct and execute this movement while marching, consult Paragraph 5.9.2 of the drill and ceremonies manual.

TRANSPARENCY DC 9.2.2a - Column of Flights (Partially Completed)

TRANSPARENCY DC 9.2.2b - Column of Flights (Excessive Distance)

MP 2 During the execution of the previous movement, it is quite possible that the distance between the flights is too great. The unit commander should determine this fact and have the distance corrected by issuing the command "**CLOSE ON THE LEADING FLIGHT.**" Upon this command the leading flight commander orders "**Half Step, MARCH.**" When the correct distance has been obtained by the remaining flights, they take up the half step upon their commander's command. When all flights are at their normal distance, the unit commander issues the command "**Forward, MARCH.**"

TRANSPARENCY DC 9.2.3 - Squadron in Column

MP 3 Supplementary commands such as "**STAND FAST**" or "**CONTINUE THE MARCH**" are given by the flight commander of the affected flight when other flights are doing something else, such as marching forward or double timing.

NOTE: Sufficient instruction and practice should be accomplished so that all cadets are aware of all procedures of massing the squadron and reforming into a squadron in column. Again, the method of instruction and practice is dependent on the number of cadets available for the class.

Conclusion

SUMMARY: During the past two periods you have learned to form the squadron in a mass formation, execute turns in mass formation, and reform the squadron to flights in column at the correct distance.

REMOTIVATION: What you have learned in these sessions may be applied at some later date, such as an encampment with you in command. Be prepared to fill any position required of you, with full knowledge of the responsibilities and procedures of that position.

CLOSURE: This completes the drill and ceremonies requirements for this achievement. Be sure to read all the pertinent paragraphs in your drill and ceremonies manual to refresh your memory of this activity. Class is dismissed.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was for each cadet to become fully acquainted with the re-formation of the squadron from mass formation to a column of flights at normal distance.

LESSON QUESTIONS: None